

# ECONOMY AND JOBS

*Facilitator: Begin with a round of introductions (round robin style) and thank everyone for joining today*

## TASK 1: INTRODUCE WORKING ACTION PLAN (3mins)

*Facilitator: Using the working action plan table plots run through all of the goals and projects that have been identified, share where they have come from using the key below*

## TASK 2: TALKING POINTS (2mins)

*Facilitator: Please share the following data points / pieces of information that we want to note, and point out the data books / map on the table*

- o Most of the land area that is Sunnyside Park is a former landfill and proposed to become one of the largest urban solar fields in the United States
- o In 2017 the median income in Sunnyside was \$27,628 well below the median household income in Houston
- o 36% of families in Sunnyside are listed as below the federal poverty level

## TASK 3: ACTION PLAN DEVELOPMENT AND QUESTIONS (20mins)

*Facilitator: Run through each of the goals and projects using the questions highlighted in yellow, record comments on post-it pad provided and map any relevant points of discussion*

### KEY:

Black: From Summary of Existing Plans

Blue: Community Feedback & Comments from prior meetings

Questions for Facilitators to ask at tables

### Attract new development

- Attract a new grocery store to improve access to healthy and affordable food, possible locations include Belfort, Cullen and Holmes Road
- Attract new retail, restaurant, entertainment (bowling alley, movie theater), and shopping destinations
- Partner with the TIRZ to advocate for new development, including creating an inventory of available land and identifying incentivizes and capital improvement projects that would spark new development

### QUESTIONS:

#### Grocery Store

1. What are the barriers to attracting a grocery store?
2. What size grocery store would benefit the community?
3. Can a farmer's market or additional healthy choices at the existing grocery store help?
4. What are the best locations to develop or redevelop?

## Entertainment/Retail/Restaurants

5. What caused the former entertainment and retail locations to close?
6. What types of retail / restaurants / entertainment would you like to see in the neighborhood?
7. What are the best locations to develop or redevelop?

## Expand local job training and employment opportunities

- Expand employment opportunities for youth by partnering with local plumbers, electricians, construction companies, and carpenters to provide apprenticeships or job training
- Expand job training programs
- Build partnerships with the solar farm project and local businesses to create pathways to employment for area residents
- Create Community Benefit Agreements in coordination with all new development receiving public support, including housing and economic development projects
- Reform the City's Section 3 Jobs Program to provide additional employment opportunities to area residents

### QUESTIONS:

1. Is there a way to think about job training programs across constituencies from youth to unemployed or underemployed?
2. What job training programs already exist and where are they located?
3. What local businesses and industries would be good partners?
4. What incentives can we offer local businesses to participate in workforce development?

## Strengthen and grow locally owned small businesses

- Incentivize and provide resources for existing local businesses and to support the development of new small businesses that prioritize community needs

### QUESTIONS:

1. What small and local businesses are already in the neighborhood?
2. What resources do existing locally owned small businesses need?
3. What would be a good incentive for a new business owner looking to open in the area?

## Expand access to full service banking

### QUESTIONS:

1. What type of additional banking services are needed?
2. Where should the banks be located?

## Support Community Development

- Convene a summit on community change, gentrification and economic diversity strategies for development
- Sponsor a national conference in Sunnyside to bring together community development corporations and showcase best practices

### QUESTION:

1. Is there an organization in the neighborhood that could lead these efforts?

**TASK 4: WHAT DID WE MISS and WHO SHOULD WE BRING TO THE TABLE? (5mins)**

*Facilitator: what partners should be invited to the next meeting? Are there any goals or projects missing?*

**TASK 5: REPORT BACK (LAST ROUND ONLY)**

*Facilitator: Identify one member from the table to share the top project / priority for this table to share back at the front of the room*

# EDUCATION

*Facilitator: Begin with a round of introductions (round robin style) and thank everyone for joining today*

## TASK 1: INTRODUCE WORKING ACTION PLAN (3mins)

*Facilitator: Using the working action plan table plots run through all the goals and projects that have been identified, share where they have come from using the key below*

## TASK 2: TALKING POINTS (2mins)

*Facilitator: Please share the following data points / pieces of information that we want to note, and point out the data books / map on the table*

- Sunnyside has 8 public and charter schools. In 2019 2 of the charter schools were ranked as high performing.
- 5 of the public schools are ranked as failing
- 76% of residents have a high school diploma, while only 10% have obtained bachelor's degree or higher, compared to 32% in Houston overall.

## TASK 3: ACTION PLAN DEVELOPMENT AND QUESTIONS (20mins)

*Facilitator: Run through each of the goals and projects using the questions highlighted in yellow, record comments on post-it pad provided and map any relevant points of discussion*

**KEY:**                      Black: From Summary of Existing Plans  
                                  Blue: Community Feedback & Comments from prior meetings  
                                  Questions for Facilitators to ask at tables

### **Support Student Success**

- Expand HISD's "Every Community Every School" wraparound services program to all area schools, the program supports critical issues of students: mental and physical health needs, food insecurity, stable housing, violence, parent incarceration, and things that adversely affect college and career readiness or their ability to learn.
- Increase instructional support, [tutoring and mentoring at all area schools](#)
- Provide college prep and readiness programs, certification and college credit opportunities at area high schools
- Expand after school and summer enrichment programs, including programs in the arts, guest speakers, and field trips
- Organize listening sessions with students to understand needs and school improvement projects
- Encourage restorative discipline policies and practices to prevent students from being excluded from learning environments

### **QUESTIONS:**

1. What types of extended learning and enrichment opportunities are needed for students?
2. What certification and college credit programs / trainings are desirable?
3. What, and where are supportive programs and are they well attended?
4. What is current discipline policy?
5. Are there counselors available at local schools and is there behavioral specialist involved?

## 6. What types of school improvement projects would you like to see funded at area schools?

### Strengthen Area Schools

- Partner with area schools to develop an outreach campaign to expand parent engagement in support of area schools, including parent-teacher organizations
- Develop a community-based education coalition to work in partnership with area schools, administrators and teachers to foster high expectations, identify needs and areas for improvement, including ensuring culturally competent curriculum and programs, class sizes, high expectations, and fund raising

### QUESTIONS:

1. Why are high performing students leaving the neighborhood to attend school?
2. Do teachers need support in classrooms?
3. Do parents feel that they have a voice at local schools?
4. How do we encourage parents to take active roles in child's education on school level?
5. Do area schools have parent teacher organizations, and are there opportunities for community members to be engaged with school programming?
6. Who can we partner with to create diverse curriculum?

### Expand Education Programs for People of All Ages

- Develop a survey in partnership with HCC to identify community interests, courses, and expand outreach and enrollment, including free courses provided for area seniors
- Expand senior classes, such as cell phone use, texting, and other skills, in partnership with area schools, colleges, the Houston Public Library or Sunnyside Multi-Service Center
- Expand high quality daycare
- Develop educational programs for community members who are re-entering from the disciplinary system

### QUESTIONS:

1. What is current daycare quality and pricing?
2. What types of afterschool and continuing education programs are needed in the area?
3. What nonprofits can we partner with in regards to growing educational programs for people re-entering the community

### Transform Schools into Community Resources

- Create joint-use schools by opening area schools to community use during out of school hours, utilizing the schools as community centers, providing services and enrichment programs such as classes in trades, crafts and arts

### QUESTIONS:

1. What types of services would you like to have at area schools?
2. What schools can be opened for community members outside school hours?
3. What are the community partners that could provide needed services and administer enrichment programs?

**TASK 4: WHAT DID WE MISS and WHO SHOULD WE BRING TO THE TABLE? (5mins)**

*Facilitator: what partners should be invited to the next meeting? Are there any goals or projects missing?*

**TASK 5: REPORT BACK (LAST ROUND ONLY)**

*Facilitator: Identify one member from the table to share the top project / priority for this table to share back at the front of the room*

# HEALTH

*Facilitator: Begin with a round of introductions (round robin style) and thank everyone for joining today*

## TASK 1: INTRODUCE WORKING ACTION PLAN (3mins)

*Facilitator: Using the working action plan table plots run through all of the goals and projects that have been identified, share where they have come from using the key below*

## TASK 2: TALKING POINTS (2mins)

*Facilitator: Please share the following data points / pieces of information that we want to note, and point out the data books / map on the table*

- 81 % of neighborhood residents have Health Insurance
- There are two federally qualified healthcare centers within the Complete Communities Boundaries, and two additional centers within a mile.

## TASK 3: ACTION PLAN DEVELOPMENT AND QUESTIONS (20mins)

*Facilitator: Run through each of the goals and projects using the questions highlighted in yellow, record comments on post-it pad provided and map any relevant points of discussion*

**KEY:**                      Black: From Summary of Existing Plans  
                                 Blue: Community Feedback & Comments from prior meetings  
                                 Questions for Facilitators to ask at tables

### Improve access to quality healthcare

- Develop a Federally Qualified Healthcare Center in the neighborhood
- Attract an urgent care center to the neighborhood

### QUESTIONS:

1. What types of healthcare services are currently provided, and what types of services would you like to have?
2. Where would be the best location for an urgent care center?

### Address Environmental Concerns

- Inventory, license and monitor hazardous and incompatible land uses in the neighborhood, install regulated air monitor facility at Sunnyside Park

### QUESTIONS:

1. What are the other areas of concern for air/land uses in the neighborhood?

## TASK 4: WHAT DID WE MISS and WHO SHOULD WE BRING TO THE TABLE? (5mins)

*Facilitator: what partners should be invited to the next meeting? Are there any goals or projects missing?*

**TASK 5: REPORT BACK (LAST ROUND ONLY)** *Facilitator: Identify one member from the table to share the top project / priority for this table to share back at the front of the room*

# HOUSING

*Facilitator: Begin with a round of introductions (round robin style) and thank everyone for joining today*

## TASK 1: INTRODUCE WORKING ACTION PLAN (3mins)

*Facilitator: Using the working action plan table plots run through all of the goals and projects that have been identified, share where they have come from using the key below*

## TASK 2: TALKING POINTS (2mins)

*Facilitator: Please share the following data points / pieces of information that we want to note, and point out the data books / map on the table*

- 16 % Vacant Housing as of 2017
- 47% are homeowners and 23% of those households spent more than 30% of their income on housing (Homeownership has declined from 59% in 2000)
- 59 % of Renters spent more than 30 % of their income on rent

## TASK 3: ACTION PLAN DEVELOPMENT AND QUESTIONS (20mins)

*Facilitator: Run through each of the goals and projects using the questions highlighted in yellow, record comments on post-it pad provided and map any relevant points of discussion*

### KEY:

Black: From Summary of Existing Plans

Blue: Community Feedback & Comments from prior meetings

Questions for Facilitators to ask at tables

### Expand Resources and Programs for Home Repair

- Develop a home repair program to assist elderly, disabled, or other vulnerable residents to maintain, and/or make accessibility improvements to their homes
- Conduct neighborhood assessment of housing conditions to prioritize rehabilitation programs for low-income single and multi-family rental housing
- Partner with area banks to provide home repair and purchase loans to area homeowners

### QUESTIONS

1. What type of home improvements are needed?
2. Where are concentrated efforts needed?
3. Are there non-profit organizations in the neighborhood that can organize a home repair program?

### Expand and Secure Homeownership and Stabilize Renters

- Establish a Homestead Preservation District
- Establish a homeowner and renter stabilization project for elderly and residents with disabilities
- Develop new homeownership classes for area residents, to assist families in moving to homeownership
- Create a program to support existing homeowners with information and assistance on property taxes, appraisals, exemptions and the Residential Title Claim allowing long time renters to purchase their rental homes
- Leverage the Houston Community Land Trust to provide pathways to homeownership and protect existing homeowners who participate in the program



- Work with senior residents to develop wills and inheritance plans for passing down their homes to prevent deterioration and vacant housing

#### QUESTIONS

1. What are the barriers that prevent long-term renters from purchasing homes in Sunnyside?
2. What contributes to the deterioration and lack of homesteads from remaining in families?
3. Are there current programs or workshops addressing tax exemptions, wills, inheritance or homeowner stabilization in the neighborhood?
4. Is there a community development corporation or housing-related organization that could be a partner in addressing housing needs or providing new homeowner classes?

#### Build New Housing

- Build new market rate housing
- Build new affordable housing
- Establish an owner-builder initiative to develop new, and rehabilitate existing neighborhood homes
- Encourage mixed income rental housing developments
- Support community-based real estate services

#### QUESTIONS:

1. What kinds of housing are most needed in the neighborhood?
2. What areas are most appropriate for building new housing?
3. Who are the community-based real estate service providers?
4. What COH housing programs would you like to see in the neighborhood?

#### Goal: Strengthen Community Housing Organizations and Research

- Expand the capacity and impact of area Community Development Corporations
- Support Sunnyside's citizen directed neighborhood planning processes
- Maintain a list of vacant homes

#### QUESTION:

1. What are the active CDCs in the neighborhood?
2. How can inactive CDCs in the neighborhood be encouraged to return to the neighborhood?

#### Goal: Safe Housing

- Enforce city codes and ordinances to secure vacant housing, and demolish dangerous buildings
- Prohibit code violators from purchasing additional properties at tax sales
- Identify and address substandard conditions in some multifamily housing developments, and reduce substandard housing in Sunnyside to less than twice the citywide rate by 2030

#### QUESTIONS:

1. What are the current challenges to housing in Sunnyside?
2. What improvements do area multifamily housing developments need, and where?
3. Who could be a partner in enforcing city codes and ordinances in the neighborhood?

#### Goal: Housing Policy

- Expand Houston Housing Authority's Section 8 housing choice voucher to neighborhoods throughout the city, by developing housing in high-quality neighborhoods
- Amend public housing authority occupancy requirements to allow rental to people re-entering the community

**TASK 4: WHAT DID WE MISS and WHO SHOULD WE BRING TO THE TABLE? (5mins)**

*Facilitator: what partners should be invited to the next meeting? Are there any goals or projects missing?*

**TASK 5: REPORT BACK (LAST ROUND ONLY)**

*Facilitator: Identify one member from the table to share the top project / priority for this table to share back at the front of the room*

# STREETS AND SIDEWALKS

*Facilitator: Begin with a round of introductions (round robin style) and thank everyone for joining today*

## TASK 1: INTRODUCE WORKING ACTION PLAN (3mins)

*Facilitator: Using the working action plan table plots run through all of the goals and projects that have been identified, share where they have come from using the key below*

## TASK 2: TALKING POINTS (2mins)

*Facilitator: Please share the following data points / pieces of information that we want to note, and point out the data books / map on the table*

- 76% of residents drive alone for work
- 5% of residents Walk, Bike or Work from home

## TASK 3: ACTION PLAN DEVELOPMENT AND QUESTIONS (20mins)

*Facilitator: Run through each of the goals and projects using the questions highlighted in yellow, record comments on post-it pad provided and map any relevant points of discussion*

**KEY:**                      Black: From Summary of Existing Plans  
                                  Blue: Community Feedback & Comments from prior meetings  
                                  Questions for Facilitators to ask at tables

### **Improve Area Streets**

- Improve and repair the following neighborhood streets; Belfort St. from 288 to MLK (2), Reed Rd, Sunnyside, Brookhaven, Reedwood, Blueridge, and Scott St from 610 Fwy South to Airport Blvd
- Provide traffic calming on area streets to reduce speeds
- Identify key corridors for streetscaping improvements, including signage, lighting, trails, landscaping and parking

### **QUESTIONS:**

1. What repairs are needed along the neighborhood streets, are there other areas for repairs?
2. What other streets have flooding or drainage concerns?
3. What area streets need traffic calming?
4. What key neighborhood streets need landscape improvements or lighting?

### **Improve Street lighting**

- Inventory street lighting conditions across the neighborhood, identify areas for improvement including near area bus stops, trails, and parks

### **QUESTIONS:**

1. What areas need improvements in street lighting?
2. Do residents use the Centerpoint Street Light outage program?

## Improve Area Sidewalks

- Inventory area streets for missing sidewalks, or sidewalks needing improvement. Focus on areas adjacent to schools, East Sunnyside Court, Calhoun Rd and Coffee St
- Ensure all area sidewalks are accessible, with ADA ramps

### QUESTIONS:

Review the sidewalk map.

1. In what areas are sidewalk repairs and new installations needed?
2. Are there sidewalks/intersections designed to impede motorists from seeing pedestrians?
3. What are the priority streets for accessibility upgrades?  
Probe: a. New ramps? b. Featured for persons with low or no sight?
4. Are there intersections that need improvements?  
Probe: a. longer traffic cycles to assist persons with disabilities with traveling across the street?

## Improve Storm Drainage and Waste Water Management

- Maintain area ditches
- Review following Public Works major thoroughfare street improvements; **Scott Street @ Holmes Rd. south to Stassen St continues to flood, and Cullen from 610 Fwy to Mayflower Street continues to flood despite improvements**
- Install, repair and replace drainage, **roadside storm water** and wastewater systems, focusing on existing open ditches and other high need areas; **focus on areas identified by Rebuild Houston and Build Houston Forward for entire Complete Community**
- Improve the capacity of local area drainage with regional detention projects

### QUESTIONS:

1. What areas need attention in terms of storm drainage, or ditch maintenance?
2. What area streets need to be addressed to prevent localized flooding?
3. Where is the best place to locate detention projects?

## Expand and Improve Public Transit

**More reliable and frequent bus service, including the Scott 54 Route**

**Provide lighting and shelters at bus stops**

Extend the Red Line from its current south terminus at the Fannin South Station, west along West Bellfort, to Holmes Road, then along South Main to the Harris County line at West Belt

### QUESTIONS:

1. Which area bus stops are priorities for lighting and shelters?
2. Are there improvement projects already included in the METRONext Plan?
3. Are there routes that should be more frequent?

## Bike Plan Projects

**Houston Bike Plan projects should be developed and prioritized in partnership with community leaders and stakeholders, including evaluating the existing proposed projects:** Planned dedicated In-Street ROW: Reed Road from Rosehaven Dr. to Crestmont St.; MLK Blvd. from 610 to Bellfort; Shared On-Street: Rosehaven Dr. from Reed Rd. to Sims Bayou; Ferdinand St. from Reed Rd. to Bellfort; Doolittle Blvd. from MLK to Calhoun Rd, to Redbud St., to Lawler St.; Lawler St. from Holmes Rd. to Bellfort; Shelby Circle from Lawler St. to Bellfort

### QUESTION:

1. What area streets would you like to see bike lanes prioritized on?

#### Advocate for Quality Infrastructure

- Assess all public infrastructure in the neighborhood and upload to a public GIS server
- Reform Rebuild Houston to ensure equity in CIP spending and prioritizing projects in underserved neighborhoods

#### QUESTION:

1. Is there a community organization that could be a partner in advocating for completing an assessment of existing, and advocating for, quality infrastructure?

#### TASK 4: WHAT DID WE MISS and WHO SHOULD WE BRING TO THE TABLE? (5mins)

*Facilitator: what partners should be invited to the next meeting? Are there any goals or projects missing?*

#### TASK 5: REPORT BACK (LAST ROUND ONLY)

*Facilitator: Identify one member from the table to share the top project / priority for this table to share back at the front of the room*

# TRANSIT

*Facilitator: Begin with a round of introductions (round robin style) and thank everyone for joining today*

## **TASK 1: INTRODUCE WORKING ACTION PLAN (3mins)**

*Facilitator: Using the working action plan table plots run through all of the goals and projects that have been identified, share where they have come from using the key below*

## **TASK 2: TALKING POINTS (2mins)**

*Facilitator: Please share the following data points / pieces of information that we want to note, and point out the data books / map on the table*

- 8% of residents use Public Transportation for work
- There are 6 METRO bus routes that service the area w/
- 2 high frequency route (every 15 mins)
- 1 mid frequency route (every 30 mins) & 3 low frequency routes (every 60mins)
- The percent of households without a vehicle is 22 %, which is very high

## **TASK 3: ACTION PLAN DEVELOPMENT AND QUESTIONS (20mins)**

*Facilitator: Run through each of the goals and projects using the questions highlighted in yellow, record comments on post-it pad provided and map any relevant points of discussion*

**KEY:**                      Black: From Summary of Existing Plans  
                                  Blue: Community Feedback & Comments from prior meetings  
                                  Questions for Facilitators to ask at tables

### **Improve Area Streets**

- Improve and repair the following neighborhood streets; Belfort St. from 288 to MLK (2), Reed Rd, Sunnyside, Brookhaven, Reedwood, Blueridge, and Scott St from 610 Fwy South to Airport Blvd
- Provide traffic calming on area streets to reduce speeds
- Identify key corridors for streetscaping improvements, including signage, lighting, trails, landscaping and parking

### **QUESTIONS:**

1. What repairs are needed along the neighborhood streets, are there other areas for repairs?
2. What other streets have flooding or drainage concerns?
3. What area streets need traffic calming?
4. What key neighborhood streets need landscape improvements or lighting?

### **Improve Street lighting**

- Inventory street lighting conditions across the neighborhood, identify areas for improvement including near area bus stops, trails, and parks

### **QUESTIONS:**

1. What areas need improvements in street lighting?
2. Do residents use the Centerpoint Street Light outage program?

## Improve Area Sidewalks

- Inventory area streets for missing sidewalks, or sidewalks needing improvement. Focus on areas adjacent to schools, East Sunnyside Court, Calhoun Rd and Coffee St
- Ensure all area sidewalks are accessible, with ADA ramps

### QUESTIONS:

1. Review the sidewalk map and discuss area streets in need of improved, or new sidewalks?
2. What are the priority streets for accessibility upgrades / new ramps ?

## Improve Storm Drainage and Waste Water Management

- Maintain area ditches
- Review following Public Works major thoroughfare street improvements; Scott Street @ Holmes Rd. south to Stassen St continues to flood, and Cullen from 610 Fwy to Mayflower Street continues to flood despite improvements
- Install, repair and replace drainage, roadside storm water and wastewater systems, focusing on existing open ditches and other high need areas; focus on areas identified by Rebuild Houston and Build Houston Forward for entire Complete Community
- Improve the capacity of local area drainage with regional detention projects

### QUESTIONS:

1. What areas need attention in terms of storm drainage, or ditch maintenance?
2. What area streets need to be addressed to prevent localized flooding?
3. Where is the best place to locate detention projects?

## Expand and Improve Public Transit

More reliable and frequent bus service, including the Scott 54 Route  
Provide lighting and shelters at bus stops

Extend the Red Line from its current south terminus at the Fannin South Station, west along West Bellfort, to Holmes Road, then along South Main to the Harris County line at West Belt

### QUESTIONS:

1. Which area bus stops are priorities for lighting and shelters?
2. Are there improvement projects already included in the METRONext Plan?

## Bike Plan Projects

Houston Bike Plan projects should be developed and prioritized in partnership with community leaders and stakeholders, including evaluating the existing proposed projects: Planned dedicated In-Street ROW: Reed Road from Rosehaven Dr. to Crestmont St.; MLK Blvd. from 610 to Bellfort; Shared On-Street: Rosehaven Dr. from Reed Rd. to Sims Bayou; Ferdinand St. from Reed Rd. to Bellfort; Doolittle Blvd. from MLK to Calhoun Rd, to Redbud St., to Lawler St.; Lawler St. from Holmes Rd. to Bellfort; Shelby Circle from Lawler St. to Bellfort

### QUESTION:

1. What area streets would you like to see bike lanes prioritized on?

### Advocate for Quality Infrastructure

- Assess all public infrastructure in the neighborhood and upload to a public GIS server
- Reform Rebuild Houston to ensure equity in CIP spending and prioritizing projects in underserved neighborhoods

### QUESTION:

1. Is there a community organization that could be a partner in advocating for completing an assessment of existing, and advocating for, quality infrastructure?

### TASK 4: WHAT DID WE MISS and WHO SHOULD WE BRING TO THE TABLE? (5mins)

*Facilitator: what partners should be invited to the next meeting? Are there any goals or projects missing?*

### TASK 5: REPORT BACK (LAST ROUND ONLY)

*Facilitator: Identify one member from the table to share the top project / priority for this table to share back at the front of the room*



# COMMUNITY LEADERSHIP AND ADVOCACY

*Facilitator: Begin with a round of introductions (round robin style) and thank everyone for joining today*

## TASK 1: INTRODUCE WORKING ACTION PLAN (3mins)

*Facilitator: Using the working action plan table plots run through all of the goals and projects that have been identified, share where they have come from using the key below*

## TASK 2: TALKING POINTS (2mins)

*Facilitator: Please share the following data points / pieces of information that we want to note, and point out the data books / map on the table*

- Sunnyside leaders were successful in advocating for the new Multi-Service Center to be located near the current location.
- 55% of registered voters cast a ballot in the 2016 election, in Harris County 61%voted.
- The Sunnyside Neighborhood Plan recommendations are included in our work.

## TASK 3: ACTION PLAN DEVELOPMENT AND QUESTIONS (20mins)

*Facilitator: Run through each of the goals and projects using the questions highlighted in yellow, record comments on post-it pad provided and map any relevant points of discussion*

**KEY:**                      Black: From Summary of Existing Plans  
                                 Blue: Community Feedback & Comments from prior meetings  
                                 Questions for Facilitators to ask at tables

### **Goal: Senior Advocacy**

- Provide a program that directly assists seniors with challenges, including using 311, and other municipal services
- Connect seniors to area programs and services (MSC, etc.)

### **QUESTIONS:**

1. What other challenges are seniors needing assistance with?
2. What are the best methods to reach area seniors, newsletters, announcement boards etc?

### **Enhance Civic Leadership**

- Expand civic engagement
- Organize the community
- Develop panel discussions, seminars, and training sessions to provide community leaders with information on the processes, tools, and strategies needed to pursue the goals.
- Advocate for policy that supports neighborhood priorities
- Implement neighborhood focus groups and surveys to provide ongoing understanding of community needs and priorities

### **QUESTIONS:**

1. What are the best ways to get people involved, including youth?
2. How do existing neighborhood organizations, TIRZ / SN / places of worship / YMCA do outreach?
3. What organizations could assist with implementing neighborhood focus groups to track community needs/priorities?

**Goal: Grow Partnerships and Funding**

- Create an inventory of existing resources and potential partners in Sunnyside, Houston, Texas, and U.S. Including local partners and actors such as students, parents, school alumni, principals, and HISD administration and officials.
- Create a list of potential funding and grants available for specific projects

**QUESTIONS:**

1. What organization(s) could take the lead on developing a neighborhood resources initiative?

**Goal: Support Community Based Social Entrepreneurship**

- Social entrepreneurs work to create positive outcomes in society including projects that address neighborhood beautification, school boosters, housing rehabilitation, after school programs, internships, and small business finance.

**QUESTIONS:**

1. What social entrepreneurs are currently working in Sunnyside?

**TASK 4: WHAT DID WE MISS and WHO SHOULD WE BRING TO THE TABLE? (5mins)**

*Facilitator: what partners should be invited to the next meeting? Are there any goals or projects missing?*

**TASK 5: REPORT BACK (LAST ROUND ONLY)**

*Facilitator: Identify one member from the table to share the top project / priority for this table to share back at the front of the room*

# NEIGHBORHOOD CHARACTER

*Facilitator: Begin with a round of introductions (round robin style) and thank everyone for joining today*

## TASK 1: INTRODUCE WORKING ACTION PLAN (3mins)

*Facilitator: Using the working action plan table plots run through all of the goals and projects that have been identified, share where they have come from using the key below*

**KEY:** Black: From Summary of Existing Plans  
Blue: Community Feedback & Comments from prior meetings  
Questions for Facilitators to ask at tables

## TASK 2: TALKING POINTS (2mins)

*Facilitator: Please share the following data points / pieces of information that we want to note, and point out the data books / map on the table*

- The new Sunnyside Center will be located at 4410 Reed Road and not near an old landfill due to the resilience and opposition of community leaders.
- Most of the land area that is Sunnyside Park is a former landfill and proposed to become one of the largest urban solar fields in the United States

## TASK 3: ACTION PLAN DEVELOPMENT AND QUESTIONS (20mins)

*Facilitator: Run through each of the goals and projects using the questions highlighted in yellow, record comments on post-it pad provided and map any relevant points of discussion*

**KEY:** Black: From Summary of Existing Plans  
Blue: Community Feedback & Comments from prior meetings  
Questions for Facilitators to ask at tables

**Goal: Keep the Neighborhood Beautiful** Maintain vacant lots, including mowing and trash/dumping removal (4), target lots on Bellfort and Coffee St

- Ensure trash is collected on schedule and residents are informed about collection dates
- Organize Neighborhood Clean Ups
- Prevent Illegal Dumping
- Remove dangerous buildings

### **QUESTIONS:**

1. What are the illegal dumping hotspots in Sunnyside – reference 311 map?
2. What areas are having challenges with trash collection?
3. What are other areas/streets with vacant lots that need maintenance, and/or dangerous building removal?
4. Are there existing nonprofits, places of worship or neighborhood organizations who are already organizing neighborhood cleanups or new partners on organizing cleanups?
5. What is the best method /way to outreach to area residents?

**Goal: \*Celebrate Neighborhood Culture and Heritage**

- Expand and enhance neighborhood celebrations, parades, and events, including horse parades, particularly on MLK Day and July 4<sup>th</sup>
- Develop a cultural district to celebrate area heritage and character, and brand identity for the neighborhood that enhances development opportunities
- Conduct a comprehensive survey of historical sites and buildings in the neighborhood

**QUESTIONS:**

1. What existing organizations in the neighborhood could we partner with to do a historic survey of the neighborhood?
2. What partners could be involved in enhancing neighborhood celebrations? Who is currently involved?
3. How could the projects be funded?

**TASK 4: WHAT DID WE MISS and WHO SHOULD WE BRING TO THE TABLE? (5mins)**

*Facilitator: what partners should be invited to the next meeting? Are there any goals or projects missing?*

**TASK 5: REPORT BACK (LAST ROUND ONLY)**

*Facilitator: Identify one member from the table to share the top project / priority for this table to share back at the front of the room*

# PARKS and COMMUNITY AMENITIES

*Facilitator: Begin with a round of introductions (round robin style) and thank everyone for joining today*

## TASK 1: INTRODUCE WORKING ACTION PLAN (3mins)

*Facilitator: Using the working action plan table plots run through all of the goals and projects that have been identified, share where they have come from using the key below*

## TASK 2: TALKING POINTS (2mins)

*Facilitator: Please share the following data points / pieces of information that we want to note, and point out the data books / map on the table*

- There are 7 Public Parks in the Area- Totaling 271 Acres
  - Bricker Park
  - E.R & Ann Taylor Park
  - Grimes Park
  - Hill Park
  - Margaret Jenkins Park
  - Sunflower Park
  - Sunnyside Park
- Most of the land area that is Sunnyside Park is a former landfill and proposed to become one of the largest urban solar fields in the United States
- Margaret Jenkins Park is located within the Sims Bayou floodway

## TASK 3: ACTION PLAN DEVELOPMENT AND QUESTIONS (20mins)

*Facilitator: Run through each of the goals and projects using the questions highlighted in yellow, record comments on post-it pad provided and map any relevant points of discussion*

**KEY:**                      Black: From Summary of Existing Plans  
                                 Blue: Community Feedback & Comments from prior meetings  
                                 Questions for Facilitators to ask at tables

### **Improve Area Parks**

- Identify priority improvements at area parks, including but not limited to addressing lighting, security, accessibility, playgrounds, exercise equipment, splash pad, contemplative areas, nature, etc; Specific parks to prioritize improvements include:
  - Bessie Swindle (Clover Land) Park: Increase security, lighting, upgrade pool (including accessibility for seniors), improve amenities;
  - Schnur Park: Increase security, lighting, improve amenities;
  - Crestmont Park: Increase security, lighting, improve amenities;
  - Bricker Park: Design and renovate Bricker Pavilion at Bricker Park including replacing roof, lighting and electrical upgrades, new equipment, drainage improvements and painting (CIP project)
  - E.P Hill Park: Bring additional recreational facilities to the park including a basketball court, exercise equipment, a water fountain and benches; Upgrade existing parking and replace playground equipment, install a soft rubber surface (Poured in Place (PIP) Rubber)

- Margaret Jenkins Park: Construct a bridge to connect to Margaret Jenkins Park across bayou which is the bike, hike trail head north to Sunnyside Park along the HCFCF easement
- Sunnyside Park: Provide handicap access to the pool for seniors and water aerobics courses; provide additional parking on the west side of the park

#### Expand programming and sports at area parks

- Provide more enrichment programs and organized sports activities for children and youth at area parks
- Provide archery and other activities at the Hill at Sims Bayou

#### QUESTIONS:

1. What park projects have the highest needs, or are the highest priority?
2. What kinds of additional attractions would you like to see Schnur and Crestmont Parks
3. What parks have organized youth sports and other programs? Where should these programs be expanded?

#### Goal: \*Expand Community Facilities and Programming

- Explore the potential to develop an additional community center in the neighborhood, particularly for youth programming, education, culture, arts, fitness, and community meeting spaces – potential locations include the land adjacent to Kandy Strip Academy Charter School, on the southeast corner of Bellfort and Cullen, area between Holmes, Scott, Bellfort, and 288
- Expand the resources at Sunnyside Community Center, increasing access to meeting rooms and other spaces for area residents
- Expand technology programs for families at Johnson Library
- Improve and expand the capacity of existing programming for youth and students including area theater/arts programs, and at the Boys and Girls Club.

#### QUESTIONS:

1. What are the challenges with the existing community center? Can programs be expanded to meet the needs or will the new Multi-Service Center address some of these requests?
2. What programming for youth and seniors would you like to see provided in the neighborhood that aren't currently here?
3. What amenities and programming for youth would you like to see in the neighborhood, and where?
4. What additional technology programs should the library offer?
5. What partners could be involved in establishing an education or cultural center in the neighborhood, and how could the project be funded?
6. What partners could be involved in securing additional funding/ support youth programming?

#### **TASK 4: WHAT DID WE MISS and WHO SHOULD WE BRING TO THE TABLE? (5mins)**

*Facilitator: what partners should be invited to the next meeting? Are there any goals or projects missing?*

#### **TASK 5: REPORT BACK (LAST ROUND ONLY)**

*Facilitator: Identify one member from the table to share the top project / priority for this table to share back at the front of the room*

# **SAFETY**

*Facilitator: Begin with a round of introductions (round robin style) and thank everyone for joining today*

## **TASK 1: INTRODUCE WORKING ACTION PLAN (3mins)**

*Facilitator: Using the working action plan table plots run through all of the goals and projects that have been identified, share where they have come from using the key below*

## **TASK 2: TALKING POINTS (2mins)**

*Facilitator: Please share the following data points / pieces of information that we want to note, and point out the data books / map on the table*

- In 2017 Sunnyside had a lower property crime rate than Houston, but a much higher violent crime rate by more than double.
- Most crime is concentrated along Cullen Boulevard
- The Houston Police department has a Neighborhood Storefront located on Reed Road

## **TASK 3: ACTION PLAN DEVELOPMENT AND QUESTIONS (20mins)**

*Facilitator: Run through each of the goals and projects using the questions highlighted in yellow, record comments on post-it pad provided and map any relevant points of discussion*

### **KEY:**

Black: From Summary of Existing Plans

Blue: Community Feedback & Comments from prior meetings

Questions for Facilitators to ask at tables

### **Enhance Partnerships with Law Enforcement**

- \*Improve police presence and response times, focus in areas with a concentration of crime and criminal activity, including MLK area, Sunflower Terrace Apts., Wesley Square Apts., area corner stores
- Build trust between the police and the community to ensure residents feel comfortable reporting crime and providing witness statements, including through active engagement like basketball games, chess, etc. and expanding programs at the HPD Station
- Develop and implement new crime prevention practices, such as community policing or other alternative policing and crime intervention techniques
- Offer crime and safety prevention seminars quarterly
- Establish an alternative policy and crime intervention research project to bring area stakeholders and law enforcement professionals together

### **QUESTIONS:**

1. Are there other areas of concern for crime not listed?
2. What is current interaction with police?  
Probe: Is there a Positive Interaction Program at the storefront?
3. What types of police presence would you like to see in the area, bike patrol /police vehicles?
4. Are there any alternative crime intervention groups such as a neighborhood watch in place?
5. What information would you like shared at crime and safety prevention seminars?

**Goal \*Address the challenges of drug activities and prostitution**

- Expand programs and resources offered at the YWCA on Martin Luther King Jr. Blvd. and area shelters for victims of sex trafficking and prostitution
- Eliminate prostitution in areas such as 610 and Yellowstone; Stassen and Colonial Lanes, Glass Stone
- Address the concentration of halfway houses, and drug houses in the neighborhood

**QUESTIONS:**

1. What circumstances are leading to prostitution and trafficking and how can they be solved?
2. Are there areas where drugs are concentrated in the neighborhood?
3. What additional programming is needed at YWCA and area shelters, who are the existing neighborhood partners?

**Goal: Address abandoned and stray dogs**

- Need an animal rescue center in the neighborhood

**QUESTIONS:**

1. Are there areas where stray dogs are concentrated?
2. Do people need assistance with spay and neuter programs?
3. Are there organizations that can help educate pet owners about proper care and responsibility for their pets?

**Goal: Youth Law Enforcement Programs**

- Implement a pathways program for youth and young adults from high-crime neighborhoods to work in local law enforcement
- Assess existing youth law enforcement programs and national best practices for youth and police programs.

**QUESTION:**

1. What are ways to improve relationships between youth and young adults and local law enforcement?
2. Is there interest in a pathways program for youth into local law enforcement?

**Goal: Re-entry Resources and Programs**

- Enhance programs and services for people returning to the community, including additional educational and employment trainings, housing and mental health services

**QUESTIONS:**

1. What are barriers that impede the successful return of ex-offenders to the community?
2. What additional programming and services are needed, and who could be potential partners in this project?

**TASK 4: WHAT DID WE MISS and WHO SHOULD WE BRING TO THE TABLE? (5mins)**

*Facilitator: what partners should be invited to the next meeting? Are there any goals or projects missing?*

**TASK 5: REPORT BACK (LAST ROUND ONLY)**

*Facilitator: Identify one member from the table to share the top project / priority for this table to share back at the front of the room*